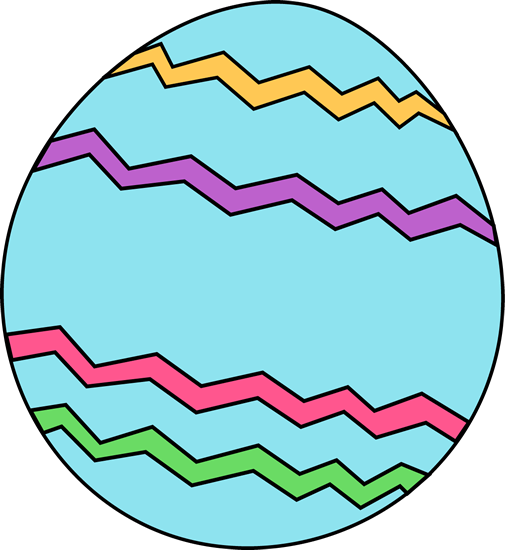
[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjg56rhrsrLAhXmuIMKHVQrCzwQjRwIBw&url=http://www.clipartpanda.com/categories/easter-egg-clipart&psig=AFQjCNGgK-xO0qKVz9KOOfvQ-VA6z2aUPA&ust=1458394951900795)

March 21-25

~Notes from Mrs. Folden

[mfolden@wcskids.net](mailto:mfolden@wcskids.net)

**Classroom Website** [www.mrsfolden.weebly.com](http://www.mrsfolden.weebly.com)

**March Sight Words:**

**its now find long came day did get come made may part down each end**

**Upcoming Events:**

March 24 Half Day-Dismissal is at 11:33

March 24 “Wear” a Favorite Book day

March 25 No School

April 1 Half Day-Dismissal is at 11:33

**Specials Schedule:**

**Monday~** Art **Tuesday**~ Music

**Wed**. ~ Media **Thursday**~ Gym (\*Remember to wear your gym shoes on Thursdays)

**Friday**~ S.T.E.M. & Computer Lab

**Reminders:**

Boats are due on Monday. Your student’s boat needs to float and be pulled by a magnet. We will be testing them on Monday in Science.

This week’s reading minutes are due on **Tuesday, March 22nd**. Please cut off the top strip and have your child turn it in. I’m so impressed with our class turn-out for reading minutes. Keep it up readers!

Wednesdays in March (3/23, 3/30) Team Spirit Days! - Wear your team colors or gear. - Pistons (red, white, and blue)

Homework Bags need to be returned on Thursdays.

**Mark Your Calendars!**

**1/23-25 Preorder your bagels!**

**2/2 ROAR Assembly**

**This Week in 1st Grade**

**Reading:** In reading this week will be continue to focus on analyzing characters and visualizing the story in our minds. We will be reading Three Billy Goats

**Writer’s Workshop:** In writer’s workshop we will begin narrative writing by studying multiple authors and their craft of writing. The focus in this unit is to write in a sequential manner, but also include what a character felt and respond to what s/he did in their writing.

**Math:** Along with Number Talks each day, students will recognize halves within a clock face and tell time to the half hour.

**Science:** This week we will see how water can be in a solid state and it keep its own shape. We will be making a mountain out of containers and notice the way water flows. The students will observe that water flows downhill. We will talk about the word, *evaporation*.

**Social Studies**: We will be working on Science for the next few weeks.