April 11- April 15



~Notes from Mrs. Folden

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**Classroom Website** [www.mrsfolden.weebly.com](http://www.mrsfolden.weebly.com)

**April Sight Words:**

on come eat by up ball him jump good all live day walk very some

**Reminders:**

I hope everyone had a nice Spring Break. I can’t believe we only have ten more weeks left of school.

A note will be coming home about an upcoming field trip to the Detroit Zoo on **Tuesday, April 26th**. This is a district field trip where the students will be focusing on observation and life cycles. **The permission slips need to be turned in by Tuesday, 4/12**.

Every Wednesday is Wilkerson Day! - Wear your school colors or a Wilkerson shirt. We will be practicing the Life Skill of curiosity-to investigate and seek understanding.

Homework Bags need to be returned on **Thursdays.**

**Upcoming Events:**

April 3-8 Spring Break

April 13 Life skills Assembly

April 26 Zoo Field Trip

May 3 No School

May 6 Half Day

May 27 Half Day

May 30 No School

**Specials Schedule:**

**Monday~** Art **Tuesday**~ Music

**Wed**. ~ Media **Thursday**~ Gym (\*Remember to wear your gym shoes on Thursdays)

 **Friday**~ S.T.E.M. & Computer Lab

**Mark Your Calendars!**

**1/23-25 Preorder your bagels!**

**2/2 ROAR Assembly**

**This Week in 1st Grade**

**Reading:** In reading this week we will be reading a non-fiction story called Plants in Their Habitats and focusing on inferring and drawing conclusions using a graphic organizer.

**Writer’s Workshop:** In writer’s workshop we will be learning how to write a lead by telling about the weather, time or place. This will help readers want to read more.

**Math:** Along with Number Talks, we will use the symbols >, =, < to compare quantities and numbers. We will also focus on adding and subtracting from a multiple of ten.

**Science:** We will be working on Social Studies for the next couple weeks.

**Social Studies**: We will be learning about needs vs. wants and the differences between spending and saving. The students will identify examples of goods and services in their home, school, and community.