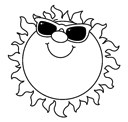
June 6- June 10



~Notes from Mrs. Folden

[mfolden@wcskids.net](mailto:mfolden@wcskids.net)

**Classroom Website** [www.mrsfolden.weebly.com](http://www.mrsfolden.weebly.com)

**June Sight Words:**

**animal house mother learn every own below father say few while close new never thought**

**Upcoming Events:**

June 7 Spring Performance-2:00

June 16 Last Day- half day

**Specials Schedule:**

**Monday~** Art **Tuesday**~ Music

**Wed**. ~ Media **Thursday**~ Gym (\*Remember to wear your gym shoes on Thursdays)

**Friday**~ S.T.E.M. & Computer Lab

**Reminders:**

We had a lot of fun at Field Day last week. The weather was great! THANK YOU to all the parents that helped out and made it a successful event.

You’re invited to our End-of-Year Celebration in Song on Tuesday, June 7th at 2:00pm in the Wilkerson Café. Thank you to everyone that has sent in their responses if they are attending. The students will get their shirt for the performance after lunch on Tuesday.

BOOK SWAP! On June 6th and 7th students can bring in excellent condition books they no longer want and swap them out for “new” books. On Wednesday and Thursday, the students will be able get their “new” books.

**Mark Your Calendars!**

**1/23-25 Preorder your bagels!**

**2/2 ROAR Assembly**

**This Week in 1st Grade**

**Reading:** In reading this week we will continue building our reading stamina by reading to self, reading with a partner, working on words, and writing in our journals. I will still continue meeting with guided reading groups on individualized reading instruction.

**Writer’s Workshop:** We will continue learning and writing different kinds of poems.

**Math:** Along with Number Talks each day we will continue the unit on Measurement. In this unit the students will order three objects by length, compare the lengths of two objects indirectly by using a third object, and measure the length of an object by laying a shorter object repeatedly end to end.

**Science:** This week we will lean how animals survive in their habitat. We will focus on the vocabulary terms, *predator* and *prey.* We will continue to observe our tadpoles and document the changes that are occurring.